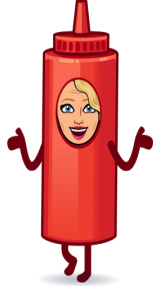




Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan



Teachers:	Weikel/ Hildebrant/ Roberson/ Taylor/ Wilbur/ Bjornay/ Sweeney Unit 3: The Terror & Wonder of Space! (Is space exploration a daring adventure or a dangerous risk?)				
Date:	2/26	2/27	2/28	2/29	3/1
Assignment Overview	<p>Achieve Day</p> <p>A Step Closer to Living on Mars Skill: <u>Summarize</u></p> <p>Overview: Scientists in Peru succeeded in growing a potato plant in conditions they say are similar to those found on Mars.</p> <p>Last Chance-Achieve Extra Credit: How About a Weekend in Space or Ask the Scientist: Space Travel (must score 75% or higher for credit)</p>	<p>IT's Catch Up Day</p>  <p>Are you caught up on all your work?</p> <ul style="list-style-type: none"> • Check infinite campus for missing ELA assignments • Student will be given a copy of their missing assignments report for ELA 	<p>Movie Day-<i>The Martian</i> with Matt Damon</p> <p>Trailer</p> <p>Film Guide</p>	<p>Movie Day-<i>The Martian</i> with Matt Damon</p> <p>Trailer</p> <p>Film Guide</p>	<p>Reading Reaction</p> <ul style="list-style-type: none"> • Strategies • Exemplars • Template <p>Book Club</p> <ul style="list-style-type: none"> • Ender's Game • Hunger Games • Bud. Not Buddy
Standards:	Standards 1, 2, 3, 4, 5, 6	RL and RI 10	RL and RI 7	RI and RL 7	RL and RI 10
Learning Target:	I can read and demonstrate comprehension of informational texts RI 10	I can demonstrate learning for the nine week period	I can make connections between various text on Mars and Space read in class through HMH, Achieve, and CommonLit and the Film "The Martian"	I can make connections between various text on Mars and Space read in class through HMH, Achieve, and CommonLit and the Film "The Martian"	I can demonstrate my comprehension of a book that I have read independently. (RL and RI 10)
Success Criteria:	<p>Did I ...</p> <p><input type="checkbox"/> Watch activator video</p> <p><input type="checkbox"/> Preview my vocabulary</p> <p><input type="checkbox"/> Read the article</p> <p>Can I ...</p> <p><input type="checkbox"/> Determine the main idea</p> <p><input type="checkbox"/> Determine the meaning of words of phrases as</p>	<p>Have I...</p> <p><input type="checkbox"/> Completed all missing work in ELA</p>	<p>Did I...</p> <p><input type="checkbox"/> Watch the movie</p> <p><input type="checkbox"/> Answer my comprehension questions</p> <p><input type="checkbox"/> Use my comprehension questions to make connections</p>	<p>Did I...</p> <p><input type="checkbox"/> Watch the movie</p> <p><input type="checkbox"/> Answer my comprehension questions</p> <p><input type="checkbox"/> Use my comprehension questions to make connections</p>	<p>Do I...</p> <p><input type="checkbox"/> Have a book that is of interest to me</p> <p><input type="checkbox"/> Have my independent reading response folder</p> <p>Did I....</p> <p><input type="checkbox"/> Read at least 25 pages of my book this week</p> <p><input type="checkbox"/> Use my rubric to write a constructed response</p>

	<p>used in the text</p> <p><input type="checkbox"/> Explain the author's purpose</p> <p><input type="checkbox"/> Determine cause and effect</p> <p><input type="checkbox"/> Distinguish fact from opinion</p> <p><input type="checkbox"/> Complete the thought question using my rubric.</p> <p><input type="checkbox"/> Cite several pieces of text evidence to support my analysis of the text</p>				<p>that demonstrates (shows) my personal connections to the book I am reading.</p> <p><input type="checkbox"/> *** Include my focus skill of Figurative Language (page #, example, Identification, and explanation)</p>
Differentiation	<p>Achieve lessons are differentiated by each student's independent reading level.</p> <p>The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as:</p> <ul style="list-style-type: none"> • read questions and answer choices aloud, • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response <p>Achieve-Constructed Response Guide-Secret Gifts_Big Smiles</p>				